



Local SEND Offer

We are an independent special school, operating as an alternative provision, and includes a Therapeutic Inclusion Unit.

Access provision for those with disabilities

- We have a sensory room that students can use when in need of some time out from a situation.
- Unit 1 has ground floor classrooms with front and back doors accessible for wheelchair users.
- We have designated therapy rooms and offer drop in sessions for any student.
- Specialist resources are provided for a range of needs across a variety of subjects.
- All staff are well informed of student's individual needs including medical conditions when a student starts with us.
- Onsite SENCo
- Trained first aiders

Core Offer

All students are treated with respect and as an individual. Each individual need of our students are met through the offer of a personalized curriculum with planned activities, timetables and environments tailored to suit them.

Range of Provision

- Personalised learning plans.
- Dedicated therapeutically inclusion unit
- Qualified play therapists.
- Qualified Drama therapists.
- Behavioral support
- Wellbeing sessions
- Multi agency working with a wide range of professionals such as CAMH, ALPs, Social workers including targetted workshops.
- Group sessions to encourage social interaction.
- A team of well trained staff in an extensive variety of areas
- Breakfast Club
- Small group, 1:1 and 2:1 sessions
- Flexible time tables, to ensure what is working for the student at that specific time can be accommodated
- Access to local sporting facilities
- Careers advice and support
- Regular outings and trips to promote team building
- Trained first aiders



Inclusion

We are a very inclusive school, with everything we do being planned around including each and every one of our students. Outings and visits are a big part of our curriculum and all students are given the opportunity to participate in these. Adaptions to the outings are made in accordance to indivial needs.

Parent Support/ Involvement and Liaisons

- Termly reports sent home, including wellbeing progress for Higher Needs learners.
- Meetings welcomed at any time throughout the school year.
- We closely work with the local schools to support our students transitions back into mainstream school.
- Regular review meetings with outside agencies.
- Weekly keyworker reports accessible to the school and agencies involved with the student, and available to parents/carers on request.
- Strong connections with many local agencies which we use to signpost parents/carers for support.