



Active Support Policy: CURRICULUM POLICY

<u>Curriculum Policy</u>	<u>Valid From:</u> 01.11.2019	<u>Review Date:</u> 01.11.2020	<u>Approved By:</u> Matt Ford & Shahed Koyes
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1. Objectives:

Active Support Education Centre offers a wide range of qualifications as part of a personalised learning programme. We work with learners to arrange a timetable of subjects that best meets the learner's individual needs, and takes into account their age, ability and whether they need to extra learner support.

2. Aims:

- 2.1 Provide a personalised curriculum for each learner.
- 2.2 Develop a range of important life skills for learners.
- 2.3 To encourage and motivate learners to aspire towards further education, employment and training.
- 2.4 Enable all learners to acquire new knowledge and make good progress according to their ability.

The curriculum is reviewed annually and qualifications offered are based on the need of the learners that are referred to us. Great care is taken to ensure that the curriculum we offer provides clear and effective progression routes onto further study, training or employment. As part of this process, we track the destinations of learners after they leave us.

Our curriculum offer includes a variety of long term and short vocational courses. This allows us to offer nationally recognised outcomes for all learners placed with us, including those on a short term placement.

The provision supports learners looking for vocational courses and work placements by encouraging attendance at local college open days and employment fairs. We also support with college application forms and interviews.

The curriculum focuses on the individual needs of learners and includes personal and social development and acquisition of work related skills and knowledge.

All learners are required to undertake an initial numeracy and literacy



assessment using the BKSB tool, the results of this help formulate an individual plan for each learner.

3. The Curriculum:

The curriculum consists of:

English

- GCSE English Language
- English Functional Skills qualifications
- AQA unit awards focussing on improving literacy skills.

Maths

- GCSE Maths
- Maths Functional Skills qualifications
- AQA unit awards focussing on improving numeracy skills.

Science

- OCR Entry level certificate in science
- AQA unit awards focussing on Science

Human and Social

- Introduction to Health and Social Care,
- Short Vocational Qualifications in:
 - Equality & Diversity
 - Internet Safety
 - Health & Safety award
 - Healthy Living
 - British Values (new from January 2018)

Technological

- ICT Functional Skills qualifications
- Construction Awards
- AQA Food Technology unit awards

PSHE

- The Centre offers a full range of PSHE qualifications ranging from entry Level to Level 2. Qualifications include units, awards and a full certificate. The topic areas depend on the needs and interests of each cohort.
- The AQA unit award scheme is used to promote learning that reflects the Centre's aims and ethos, and covers such areas as Lifeskills,



Preparation for Work and British Values.

- Prince's Trust schemes for learners to follow their preferred choice of subject areas, combining units that lead to certification.

Aesthetic and Creative

- Beauty Therapy awards and certificates at level 1 and level 2.
- Certificate in Introduction to the Hospitality Industry at entry level 3 or level 1.
- Art Awards

Physical

- Sports Leadership Level 1 and 2 Awards.
- OCR Sport and Physical Activity Certificate

Vocational / Work Related

- Active Support Education Centre have good local links with employers, and can offer year 11 learners the opportunity for work experience in a nearby venue, as waiters, waitresses or car park attendants for evening and weekend bookings.
- All year 11 learners have the opportunity to attend local college open days and careers fairs and are encouraged to apply for courses of interest by keyworkers.